



***Fourth Grade School-Parent Compact
Kingsland Elementary School
2016-2017***

Revision Date: 8/11/16 Adoption Date: 9/6/16

Dear Parent/Guardian,

Kingsland Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Kingsland Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

CAMDEN COUNTY SCHOOLS GOALS:

- *To increase Math GMAS (Georgia Milestones Assessment System) performance at the elementary (53% to 56%), middle (43% to 46%), and high school (56.5% to 59.5%) levels.*
- *To increase ELA GMAS performance at the elementary (45% to 48%), middle (42% to 45%), and high school (50% to 53%) levels.*

KINGSLAND ELEMENTARY SCHOOL GOALS:

- *Increase the percentage of students performing at the proficient and distinguished learner level from 57% to 60% on the 2017 Math EOG.*
- *Increase the percentage of students performing at the proficient and distinguished learner level from 44% to 47% on the 2017 EOG Language Arts.*
- *Increase the percentage of students with less than 6 yearly absences from 40% to 45%.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Kingsland Elementary School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:
 - Implementing action plan strategies.
 - Providing recurring instruction on positive expectations, rules, and procedures.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement (*at least 1 per semester*).
 - Conferences are scheduled by contacting the teacher
 - Teachers are expected to attend parent conferences on time and prepared to discuss class performance.
 - Schools will avoid scheduling meetings, etc. that conflict with scheduled parent conferences.
3. Provide parents with frequent reports on their children's progress.
 - Progress reports will be sent midway through each grading period and report cards at the end of each grading period.
 - PowerSchool will be updated weekly for parental monitoring.
 - Parents will be encouraged and assisted as needed in setting up PowerSchool automated e-mails.
 - Teachers will communicate with parents through phone calls, e-mails, notes home, etc. regarding student progress.
4. Provide **parents reasonable access to staff**.
 - Teachers will be available to parents through conferences, phone calls, e-mail, notes, etc.
 - Principals and Teacher and Learning Specialist will have an open door policy. They will be accessible through conferences, phone calls, e-mails, notes, etc.
 - Guidance counselor will be accessible to parents to support students and families through conferences, phone calls, e-mails, etc.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - Parents are encouraged to volunteer at the school and in classrooms. Teachers will communicate needs and procedures to parents on an ongoing basis.

We, as parents, will:

- I will ask my child to read aloud to me weekly.
- I will ask my child to tell me about what is being read in class.
- When encountering new vocabulary in daily activities, I will help my child learn them and discuss their meanings.
- I will review vocabulary words nightly with my child and practice incorporating them in conversations.
- When offering opinions, I will encourage my child to offer evidence used in forming the opinion.
- **Stress the importance of education by ensuring my child is in attendance and on time every day.**

STUDENT RESPONSIBILITIES:

We, as students, will:

- Read 20 minutes per day.
- Complete homework and turn in promptly.
- Complete Study Island language arts and social studies assignments to earn blue ribbons.
- Practice writing skills at home using Google document.
- I will be prompt and at school daily.
- When in class, my focus will be on my learning.

COMMUNICATION ABOUT STUDENT LEARNING:

Kingsland Elementary School is committed to frequent two-way communication with families about learning. Some of the ways you can expect us to reach you are: **class e-blast, Parent Portal, Parent-Teacher Conferences, weekly folders, parent emails on student’s progress.**

Please feel free to e-mail your child’s teacher to get updates on your child’s progress. Teacher E-mail addresses are as follows:

Cara Hubbard CHubbard@camden.k12.ga.us

Robert D. Davis rdavis@camden.k12.ga.us

You may also view your child’s teacher website to get information at <http://myschooldesk.net>

Parents are always welcome to call the school at (912)729-5246 to leave a message for your child’s teacher.

If you have any questions regarding your child’s education, please contact the teacher or you may contact the Principal, Charles Curry, at Ccurry@camden.K12.ga.us or call at 912-729-5246.

ACTIVITIES TO BUILD PARTNERSHIPS:

Kingsland Elementary School offers ongoing events and programs to build partnerships with families.

Examples of these: Parent Resource Center, Open House, Volunteering, Parent-Teacher Conferences, Parent Reading and Math Workshops

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Grade _____ Date: _____